



COLUMBUS  
CITY SCHOOLS

## GIFTED AND TALENTED

3700 S. High St.  
Columbus, Ohio 432071  
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*Mission: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.*

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TO: Art, Music, Theatre, Dance/Physical Education Teachers and Parents  
FROM: Gifted and Talented Visual Arts Identification Team  
RE: Gifted and Talented Individual Visual and Performing Arts Referral  
DATE: December 12, 2019

### **Individual Visual and Performing Arts Gifted Identification Referral**

In addition to whole grade level screening for gifted arts identification and to provide additional opportunities for students to be identified, it is possible to refer a student for individual assessment. To refer a student for gifted identification in the visual and performing arts, please complete the nomination criteria checklist for the arts area to be assessed. Place a checkmark in the box next to each behavior or attribute you have observed in the student. In the space provided, include information you think may be helpful to evaluate the student or attach additional pages. Forward this form to the **Gifted and Talented Office, 3700 S. High St., Columbus, OH 43207, Attn: GT ARTS IDENTIFICATION**. *Individual Referrals must be received no later than **January 24, 2020**, for spring assessment.* Any referrals received after January 24, 2020, will need to be resubmitted next year for the fall assessment cycle.

Once the nomination criteria are submitted, a parent “permission to assess” form will be mailed home, and a Renzulli Behavioral Scales Checklist will be mailed to teachers to complete and return. If the student earns a qualifying score for further assessment, he/she will be invited to a performance audition or artwork portfolio evaluation. If you have any questions or concerns, please contact the Gifted and Talented Office at 365-6626.

Cc: Sandee L. Donald, Executive Director, Teaching and Learning  
Dr. Colleen Boyle, Director, Gifted and Talented  
Dr. Betty Hill, Supervisor, Unified Arts

## Visual and Performing Arts Nomination Criteria

Check the arts area(s) in which the student is being referred for assessment:

\_\_\_\_\_ Visual Arts    \_\_\_\_\_ Dance    \_\_\_\_\_ Theater    \_\_\_\_\_ Vocal Music    \_\_\_\_\_ Instrumental Music

<p style="text-align: center;"><b><u>VISUAL ARTS (VA)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Elaborates on other people’s ideas and uses them as a jumping off point as opposed to copying from others</li> <li><input type="checkbox"/> Shows unique selection of art media for individual activity or classroom projects</li> <li><input type="checkbox"/> Has unusual and richly imaginative ideas</li> <li><input type="checkbox"/> Composes with unusual detail and skill</li> <li><input type="checkbox"/> Displays tenacious artistic pursuit</li> </ul>	<p style="text-align: center;"><b><u>DANCE (DA)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates exceptional physical balance</li> <li><input type="checkbox"/> Performs sequences of movement easily and well</li> <li><input type="checkbox"/> Communicates meaning and feeling with movement</li> <li><input type="checkbox"/> Uses his/her body as an instrument of expression</li> <li><input type="checkbox"/> Volunteers to participate in movement activities and dances</li> </ul>
<p style="text-align: center;"><b><u>THEATER ARTS (TA)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Readily shifts into the role of characters, animals or objects</li> <li><input type="checkbox"/> Communicates feelings by means of facial expression, gestures and bodily movements</li> <li><input type="checkbox"/> Uses voice expressively to convey or enhance meaning</li> <li><input type="checkbox"/> Easily tells a story or gives a vivid account of some experience</li> <li><input type="checkbox"/> Regularly seeks performance opportunities</li> </ul>	<p style="text-align: center;"><b><u>VOCAL MUSIC (VM) and INSTRUMENTAL MUSIC (IM)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Matches pitches accurately</li> <li><input type="checkbox"/> Is able to duplicate complex rhythms correctly</li> <li><input type="checkbox"/> Demonstrates unusual ability on an instrument including voice</li> <li><input type="checkbox"/> Has a high degree of aural memory/musical memory</li> <li><input type="checkbox"/> Displays tenacious musical pursuit</li> </ul>

**Additional Observations:**

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**Student Name:** \_\_\_\_\_ **Student ID#:** \_\_\_\_\_ **Grade** \_\_\_\_\_

**Parent/Guardian Names:** \_\_\_\_\_ **Date of Referral:** \_\_\_\_\_

**Student Address:** \_\_\_\_\_

**City/State/Zip** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**School Name:** \_\_\_\_\_

**Name of Person Referring:** \_\_\_\_\_

**Relationship to Student:**    \_\_\_ Parent    \_\_\_ Teacher    \_\_\_ Other (Specify) \_\_\_\_\_